



Xavier Charter School

Curriculum Review Meeting Minutes

May 13, 2025

9:00 a.m.

I. Roll Call Attendance

9:00 a.m. In attendance: Hillary Harm (presenter), Liz Parker (Secondary Dean), Cheri Aiello (XCS parent), and Cathy Canty (XCS parent).

II. Review of Curriculum/Teacher Feedback

Hillary presented a brief history of Math curricula at Xavier and the reasons why a new Math curriculum had been sought. She presented ISAT score data, copies of current teaching materials, and challenges that had been identified by teachers last fall.

She then presented the Dimensions materials, and allowed those present to explore them as well. She brought up the challenges teachers had identified last fall and how the Dimensions curriculum solved many of those challenges.

She explained how this information was presented to teachers, who were then asked to explore and test the materials over the course of three weeks and asked to provide a list of program strengths, possible gaps or holes in the program, and identify what supports they would need in order to be able to implement the Dimensions materials, should the curriculum be adopted.

Ms. Harm read through all strengths and holes identified by teachers. She then revisited each concern teachers had about gaps or implementation and explained how those would be addressed. She also outlined the plan to provide support to teachers if the Dimensions curriculum were to be adopted.

III. Questions

Parents had few questions, and spent time exploring the new materials. They acknowledged the concerns of 2-4 teachers about returning to textbooks vs. a consumable workbook text and asked how that would be addressed. They asked about possible strategies to support students in automatic recall of facts and other basic numeracy skills, a weakness in the program that Mrs. Harm discussed.

Parents pointed out that the Dimensions material was much less visually overwhelming.

IV. Vote on Curriculum

The committee voted to approve the Dimensions materials.

V. Adjourn 9:50 a.m.