

Safe Return to In-Person Instruction and Continuity of Services Plan Checklist

Having a Safe Return to In-Person Instruction and Continuity of Services Plan is a condition of receiving ARP ESSER funds for each LEA.

Instructions: All Idaho LEAS must complete this Safe Return to In-Person Instruction Checklist and post it on their website with their Back-to-School Plan by August 2, 2021. In addition, email this completed and signed plan checklist to Lisa English at lenglish@sde.idaho.gov.

LEA # and Name: Xavier Charter School #462		
DATE LEA's 2020-2021 or most current Back-to-School Plan was approved by the local school board: Jan 20, 2022		
Website link to the LEA's Back-to-School Plan and the Safe Return to In-Person Instruction and Continuity of Services Plan Checklist: https://xaviercharter.org/wp-content/uploads/2021/08/Xavier-ARP-V.2-Approved-8-19-21.pdf		
Table 1: Mitigation Strategies Information Required to be Included in LEA's Plan		
CDC Recommended Prevention/Mitigation strategies required to be addressed in the LEA plan by the U.S. Department of Education (Federal Register/Vol. 86, No. 76/Thursday, April 22, 2021/Rules and Regulations)	Does the LEA's <u>current</u> Back to School Plan include information regarding policies applicable to the mitigation strategy? (Note: the LEA is not required to implement all strategies, but the LEA's plan must include information about the LEA's policy for each mitigation strategy)	
Universal and correct wearing of masks	Yes	
Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)	Yes	
Handwashing and respiratory etiquette	Yes	
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	
Diagnostic and screening testing	Yes	
Efforts to provide vaccinations to school communities	Yes	
Appropriate accommodations for children with disabilities with respect to the health and safety policies	Yes	
Table 2: NARRATIVE Information Required to be Included in LEA's Plan		
Required Information	Does the LEA's <u>current</u> Back to School Plan include this NARRATIVE information?	
How the LEA is addressing and plans to address students' academic needs	Yes	
How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs (which may include student health and food services)	Yes	

How the LEA is addressing and plans to address their staffs social, emotional, mental health, and other needs	Yes	
The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less frequently than every six months through September 30, 2023.	Yes	
The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.	Yes	
Assurances	LEA Response	
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	Yes	No
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.	Yes	No
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.	Yes	No
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	Yes	No
5. The plan and this checklist are publicly available on the LEA website.	Yes	No

[2 By August 2, 2021, each LEA must publicly post its Back-to-School plan and the Safe Return to In-Person Instruction with the Continuity of Services Plan Checklist. LEAS are required to review and revise their Back-to-School / Safe Return to In-Person Instruction Plan with meaningful stakeholder input no less frequently than every 6 months for the duration of the ARP ESSER grant, September 30, 2023.


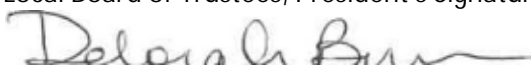
Check the box that fits your LEA's situation to determine the revision date for the Safe Return to InPerson Instruction and Continuity of Services Plan. Only check one of the following boxes.

The LEA developed a Back-to-School plan before ARP ESSER was enacted (March 11, 2021) but the plan is missing some required elements as determined by one or more "No" responses in Table 1 or Table 2 or the Assurances section. The LEA must revise its plan to include all required elements no later than six months after it last reviewed its plan OR by November 24, 2021, whichever date is

7.1.2021 pg. earlier. After that, review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. The revised plan must be published on the LEA's website.

The LEA does not have a Back-to-School plan. By August 2, 2021, the LEA must develop a Safe Return to In-Person Instruction and Continuity of Services Plan and include all of the requirements identified in the Checklist. Email the URL where the plan is posted on the LEA's website by August 2, 2021 to Lisa English at lenglish@sde.idaho.gov. Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023.

3.
The LEA developed a Back-to-School plan either before or after ARP ESSER was enacted (March 11, 2021) and that plan was developed with meaningful stakeholder feedback and public input and includes all the required information as determined by all "Yes" responses in Table 1, and Table 2, and the Assurances section of this checklist. Post the Back-to-School plan and the Safe Return to InPerson Instruction and Continuity of Services Plan Checklist by August 2, 2021. Review and revise the Plan, if necessary, with meaningful input from stakeholders every six months for the duration of the ARP ESSER grant, September 30, 2023. Post the revised plan on the LEA's website.

Superintendent/Charter Administrator Printed Name: GaryMoon	
Superintendent/Charter Administrator Signature: 	Date: 8/19/2021
Local Board of Trust s, President's Printed Name: Debbi Burr	
Local Board of Trustees, President's Signature: 	Date: 8/19/2021

Email this completed and signed plan checklist to Lisa English at lenglish@sde.idaho.gov no later than August 2, 2021.



XAVIER CHARTER SCHOOL
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XAVIER CHARTER SCHOOL #462 American Rescue Plan: 2021-2022 Safe Return to School

Introduction

In the summer of 2020, the Xavier Charter School #462 Lead Team worked with local health officials and stakeholder input to create a return to school plan for the 2020-2021 school year. This plan was created with the help of dozens of stakeholders and with the assistance of the South Central Public Health District (SCPHD) and St. Luke's Magic Valley. In addition, a community survey was utilized to gain additional feedback. The finalized plan was revised throughout the year based on the changing recommendations of the CDC and the SCPHD.

Updated....During the 20-21 school year a monthly update in regards to our plan and the transmission of Covid-19 was given to our Board of Directors. In March of 2021 our plan was updated based on stakeholder input and written feedback, changing recommendations of the CDC and SCPHD, as well as the low number of COVID-19 cases in our schools and community. The plan below outlines the updated protocols for the beginning of the 2021-2022 school year. As is required by law, this plan will be reviewed at least every six (6) months. This review will include an opportunity for stakeholder (community, staff, student, etc.) consultation and input.

Updates to Xavier Charter School #462 Operational COVID Protocols

HEALTH AND SAFETY STRATEGIES

Face Coverings: Properly fitting face coverings are recommended (optional) for all staff, students, and visitors (CDC recommendation) when indoors and in crowded settings, when physical distancing cannot be maintained. The COVID-19 vaccine is not required or tracked by the XCS for staff or students.

PPE: Xavier Charter School has access to disposable face coverings available in the office for use by staff, students, and patrons electing to utilize a face covering. It is the recommendation of the CDC that a properly fitting face covering be utilized in school by all individuals when indoors and in crowded settings, when physical distancing cannot be maintained.

Hygiene: Hand sanitizer will be made readily available throughout the school. Each classroom and office is supplied with mounted dispensers for hand sanitizer. Posters communicating the importance of hygiene (handwashing and respiratory etiquette) will be displayed and communicated.

Social Distancing: Staff will maximize social distancing within classrooms and other building spaces (gym, cafeteria, auditoriums, etc.) to the greatest extent possible. CDC recommends maintaining 3 feet of physical distance between students.

Symptomatic students/staff: Any student or staff member displaying symptoms of COVID-19 will be excluded from school and all school related activities for 5 days. Symptomatic individuals may return early with a negative COVID-19 test and no longer have symptoms of COVID.

COVID Positive/Presumed Positive: Students and staff who are COVID-19 positive/presumed positive will be excluded from school and all school related activities for 5 days from the onset of symptoms. Students/staff may return after 5 days and fever free for 24 hours without the use of fever-reducing medication followed by a recommended additional 5 days of wearing a face covering. A face covering would not have to be worn if after 5 days the student or staff member can show a negative test. In the case of presumed

positive, individuals may return early with a negative COVID-19 test and no longer having symptoms of COVID.

COVID-19 Exposure: Contact tracing will identify students and staff who are considered exposed to COVID-19. Those identified as exposed will be contacted by the school and provided with information explaining the CDC recommendations regarding quarantining and monitoring for symptoms. Exposed individuals who remain at school are to be monitored for symptoms by staff and guardians. Anyone developing symptoms will be sent home (see symptomatic students/staff).

COVID-19 Testing: Xavier Charter School #462 does not conduct Covid-19 testing. We can make testing locations available to staff and students upon request.

School Cleaning: Extra attention will be given to the cleaning of buildings with products approved to kill the COVID-19 virus. Additional cleaning by the custodial staff will continue to be completed as it was in the previous school year. In addition air filters will be monitored and replaced as necessary to improve air quality/ventilation.

Communications Plan: Parents/guardians will be notified of known exposures to COVID-19. In addition, new guidelines and recommendations will be shared with students, staff, and parents through the use of email, the Remind App, and during registration, and other means of communication to stakeholders.

Immunization: The COVID-19 vaccine is not required or tracked by the Xavier Charter School. We can make immunization locations available to staff and students upon request.

Continuity of services

In-Person Option: Xavier Charter School will maintain face-to-face instruction to the greatest extent possible utilizing the health and safety strategies outlined above designed to mitigate the spread of COVID-19. Schools will operate educational services in a regular fashion whenever feasible. This includes maintaining open campuses for in-person learning five days a week (as outlined in the Xavier Charter School 21-22 school year calendar), except in instances of emergencies.

Full Remote Option: Xavier Charter School is not offering a fully online option at this time.

Continuity of Education: During times students are out of school with sickness or exposure, secondary students may be able to continue in their coursework through the use of Google Classroom as was made available during the 2020-2021 school year. Educators will be encouraged to provide students with support in these instances. These supports may include and are not limited to videos of lessons, recorded tutorials, videos created by other educators on the content, packets of work, or interactive digital activities. Elementary students and families are encouraged to work with classroom teachers to develop an individual plan for students that may be absent with sickness or exposure.

Special Education: IEP teams will ensure student needs are met in both face-to-face and potential virtual settings. Special education teachers and general education teachers will partner to ensure all IEP components are met. Unique circumstances resulting from COVID-19 will be addressed in partnership with parents in order to meet the needs of the student. These unique circumstances will be communicated with all impacted employees including those involved in transporting students.

Digital Access: All students will have access to a device to take home to complete work remotely when excluded. In addition, the district will have access to Hotspots which parents and staff can check out for internet access during times they are excluded from school due to COVID-19, if they are in need.

Student/Family Support: The school counselor will be available to students who need assistance with social, emotional, and/or mental health. Counselors will make available a variety of community resources for parents in support of their child. The counselor has provided a page on the school website with resources so that parents can easily find and utilize community support options. The counselors will also work with staff on schoolwide programs designed to assist students. These programs may include peer support programs, referral for counseling services both on and off campus, and social

emotional wellness education programs.

Staff Support: The school counselor will be available to employees to make referrals to outside agencies for social, emotional, and /or mental health care and concerns when needed.

Employees who need leave due to COVID-19 related reasons will have access to medical and personal leave as outlined in FMLA and Board Policy.

Plan Review

This plan will be reviewed and revised at least every six (6) months and will include a process for stakeholder input (i.e. survey, community committee, etc.). Timing of the review will be related to the health conditions within Xavier Charter School.