



XAVIER CHARTER SCHOOL
1218 North College Road W
Twin Falls, ID 83301
(208) 734-3947 Phone (208) 733-1348 Fax

~ AGENDA ~

REGULAR BOARD OF XAVIER CHARTER SCHOOL, INC.
Thursday, May 20th, 2021 6:00 pm

I. Roll Call

II. Pledge of Allegiance

III. Approval of Agenda

Please note: Pursuant to Idaho Code §74-204 (4) an agenda shall be required for each meeting. The agenda shall be posted in the same manner as the notice of the meeting. An agenda may be amended, provided that a good faith effort is made to include, in the original agenda notice, all items known to be probable items of discussion.

IV. Executive Session as per Idaho Code 74-206 Section (1) (b) consider evaluation, dismissal or disciplining or, to hear complaints or charges brought against an employee or student

Pursuant to Idaho Code 74-206 (1) (a) To consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated to fill a particular vacancy or need, unless a vacancy in an elective office is being filled (b) consider evaluation, dismissal or disciplining or, to hear complaints or charges brought against an employee or student, (c) conduct deliberations considering legal negotiations or acquire real property (d) consider records that are exempt from disclosure as provided in chapter 3, title 9, Idaho Code (e) consider preliminary negotiations involving matters of trade or commerce in which the governing body in competition with governing bodies in other states or nations (f) communicate with legal counsel (g) consider custody review of Idaho Department of Juvenile corrections (h) custody review (i) communicate with schools risk manager or insurance provider on pending litigation (j) labor negotiations.

V. Potential Action From Executive Session ^^^(action item)

VI. Consent Agenda by ^^^(action item)

- a. Approval of minutes from the April 15th meeting
- b. Approval of minutes from the April 29th budget meeting
- c. Approval April Accounts Payable
- d. Approval April Building Petty Cash Accounts Payable

If auxiliary aids or services are needed for individuals with disabilities, or if you wish to speak during an Open Forum if applicable, please contact Xavier Charter School staff before the meeting opens. While the Board of Directors will attempt to address items in the listed order, some items may be addressed prior to or after the order listed above. To contact the school's staff, please call 208.734.3947.

- e. Approve signing of returning teacher contracts and those previously hired for 2021-2022 school year.

VII. Public Input

Public input will be received for items not on the agenda. Please note that the Board cannot take action on any issue presented in this section until subsequent Board meetings when the issue can be added to the Board agenda. To give everyone an opportunity to speak who wishes to, please make comments as briefly as the subject permits

VIII. Reports/Discussion Agenda

- a. Teacher/Classified of the Month
- b. K-6 and 7-12/HOS/AHOS/Building and Maintenance Reports
- c. Blended Learning Grant/CRF/Cares Act Update
- d. COVID Update
- e. ESSER II & ESSER III Funding Update
- f. Trivium Award
- g. Graduation Reminder
- h. S&P Rating Final Report

IX. Action Agenda ^^^ All Are Action Items

- a. Business Manager Report/Building Petty Cash Reconciliation
- b. Ratify Election Results
- c. Board Appointments
- d. Approve New Secondary Science Sequence
- e. Approve Frontline HR Software
- f. Approve Special Education Manual
- g. Policy Review Series: (1st Readings) 5325-5900
- h. Policy: (2nd Reading) 1282
- i. Review staff application for conceal carry per Policy 9450

X. Executive Session as per Idaho Code 74-206 Section (1) (a) To consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated to fill a particular vacancy or need, unless a vacancy in an elective office is being filled

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XI. Potential Action From Executive Session ^^^(action item)

XII. Adjourn

^^^ Action Item

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