



XAVIER CHARTER SCHOOL BOARD OF DIRECTOR APPLICATION/QUESTIONNAIRE

Xavier Charter Schools are dedicated to providing a classical, intellectually rigorous, content-rich, liberal arts education, preparing students to excel in every duty and guiding them toward wisdom and virtue.

Xavier Charter School appreciates your interest in serving as a member of the school's Board of Directors. If you are elected or appointed to serve on the Board, your role includes fiscal responsibility, setting and establishing policy, maintaining the school's vision and mission, promoting the improvement of student performance, and ensuring that Xavier Charter School complies with its charter and applicable laws and regulations.

Xavier Charter School Board members are public officials serving three year terms. All Board applicants are required to complete this application/questionnaire and participate in a screening process facilitated by a screening committee, as specified in the Articles of Incorporation. All qualified applicants will also participate in the Board's candidate forum.

Please review the attached policy 1220 regarding Board candidate qualifications. The Board may choose to suspend any or all of the candidate qualifications. If you would like to be considered as a Board of Directors candidate, complete and submit this application/questionnaire to dburr@xaviercharter.org.

PERSONAL INFORMATION

Name (first, last): _____

Home Address: _____
Street Number

City State Zip

Home Phone Number: () _____ Work: () _____

Email Address: _____

Do you have children that attend Xavier Charter School? If so, what are their ages? _____

Your education history: _____

Do you hold any professional licenses? _____

What special skills or background experience could you bring to the board of directors? _____

Have you been attending board meetings? If so, what type of meetings did you attend? _____

Have you read the Xavier Charter School Bylaws? Yes or No

Previous experience with non-profit boards: _____

Previous volunteer experience: _____

CONFLICTS OF INTEREST

Instructions: If you answer “yes” to any of the following questions, please provide an explanation on a separate sheet of paper. Please label explanations with the number of corresponding question.

1. Do you or your spouse have any contractual agreements with the school, or have you received compensation from the school at any time?	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. Do you or your spouse have any ownership interest in any management company contracting with the school?	<input type="checkbox"/> Yes <input type="checkbox"/> No
3. Have you or your spouse guaranteed any loans for the school?	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Will you or your spouse be employed at the school?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. Do you or your spouse sell any supplies, materials, equipment or other personal property to the school?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. Is there any other matter in which you are involved which is or may be incompatible or in conflict with the discharge of duties of the position to which you seek to be appointed or which may impair your independence of judgment or action in performance of the duties of that position?	<input type="checkbox"/> Yes <input type="checkbox"/> No

BACKGROUND INFORMATION

7. Have you ever been cited for breach of ethics for unprofessional conduct, by, or been named in, a complaint to any court, administrative agency, professional association, disciplinary committee, or other professional group?	<input type="checkbox"/> Yes <input type="checkbox"/> No
8. Have you ever been convicted or entered a plea of guilty or nolo contendere or forfeited collateral for any criminal violation other than a minor traffic offense?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9. Are you willing to submit to a Criminal Background Check?	<input type="checkbox"/> Yes <input type="checkbox"/> No
10. Are you now under any charges for any violation of law?	<input type="checkbox"/> Yes <input type="checkbox"/> No
11. Is there any additional information, favorable or unfavorable, which you feel should be considered in connection with your appointment?	<input type="checkbox"/> Yes <input type="checkbox"/> No

GENERAL INFORMATION

Applying for Board Seat # _____

Why are you interesting in serving on the board of directors? _____

Have you read Xavier Charter School's charter? If so, do you feel it is something you can support? (If yes, explain) _____

Describe the school's vision in your own words? _____

How will you help the board of directors achieve that vision? _____

Explain your understanding of a "Classical Education" _____

Xavier Charter School was founded on the principles and philosophy contained in the following books: *Cultural Literacy*, *The Schools WE Need and Why We Don't Have Them*, and *The Making of Americans: Democracy and Our Schools* by E.D. Hirsch Jr. ; *Why Jonny Can't Tell Right from Wrong* by William Kilpatrick; and excerpt from *Institutio Oratoria* by Quintilian. Please indicate which, if any, of these books you have read and how the information you have learned will guide your decisions as a board member.

What do you see as your responsibilities as a board member?_____

Please provide any additional information that would be relevant to your service or contribution to the Xavier Charter School Board of Directors:

Signature

Date

Xavier Charter School

BOARD OF DIRECTORS

Policy: 1220 Board Candidate Qualifications

Candidates for election to the Board must meet the following criteria at the time their application is submitted:

- A candidate shall embrace the ideals of classical education. This shall be demonstrated by affirmation on the board application that the candidate has read and will support the views in at least two of the following readings:
 - *Cultural Literacy* by E.D. Hirsch Jr.
 - *Why Jonny Can't Tell Right from Wrong* by William Kilpatrick
 - *The Schools WE Need and Why We Don't Have Them* by E.D. Hirsch Jr.
 - *The Making of Americans: Democracy and Our Schools* by E. D. Hirsch, Jr.
 - Excerpt from *Institutio Oratoria* by Quintilian
- A candidate shall show a working knowledge of board procedure and board policies. This shall be demonstrated by attendance at no less than two (2) Board meetings during the school year in which the candidate's application is submitted. (School year defined as July 1 – June 30).
- A candidate shall have read the Xavier Charter School bylaws, Articles of Incorporation, the Xavier Charter School charter, and all Chapters of Idaho Statutes Title 33 Education. This shall be demonstrated by affirmation on the board application.
- A candidate shall have a demonstrated history and continued commitment to volunteering. This shall be demonstrated by no less than 10 documented volunteer hours at Xavier Charter School during the school year in which the board application is submitted. If the candidate is not a stakeholder, then the documented volunteer hours may be performed in another venue during the school year in which the board application is submitted.
- The Board, by a two-thirds majority vote, may choose to suspend any or all of these candidate requirements. Only qualified applicants or applicants who have been approved by the Board with suspended requirements may appear on the ballot. If the Board chooses not to suspend these requirements and does not have any qualified candidates, the Board may make an appointment without regard to requirements as allowed in the bylaws.

Policy History:

Adopted on: July 19, 2012

Reviewed on: August 10, 2016; October 17, 2019

Revised on: December 9, 2015