Xavier 2019-20 Required Summer Reading –

Choose a book at the appropriate reading level for your child from the following list. Some of these books may be available to check out at the Twin Falls Public Library.

2019 Summer Reading K-6

How We Crossed the West – The Adventures of Lewis and Clark By Rosalyn Schanzer – \$7.79 (Age 8-12)

What was the Lewis and Clark Expedition? By Judith St. George – \$5.63 (Age 8-12)

Who was Sacagewea?

By Judith Bloom Fradin – \$5.99 (Age 8-12)

Lewis and Clark (In Their Own Words)

By George Sullivan – \$6.00 (Age 9 and up)

Lewis and Clark: Explorers of the American West By Stephen Kroll – \$7.81 (Age 7-10)

The Lewis and Clark Expedition
By John Perritano – \$6.95 (Age 4-8)

I'm Curious About Lewis and Clark
By Daisy White – \$9.99 (Age 4-8)

Writing Assignment due the first day of school for each grade level:

Kindergarten – Draw a picture about the story of Lewis and Clark. (Parents may read the book to their child.)

First Grade – Draw a picture about Lewis and Clark and write a sentence about your picture.

Grades 2-6: Second through sixth grade students must write their summaries in **complete sentences** on **lined** paper.

Second Grade – Write 3 facts in complete sentences about Lewis and Clark. Be sure to include capital letters at the beginning of each sentence and periods at the end of the sentence.

Third Grade – Write 5 facts in complete sentences about Lewis and Clark or Sacagewea depending on the book chosen. Be sure to include capital letters and periods.

Fourth Grade – Write 5 facts in complete sentences (in cursive handwriting) about Lewis and Clark or Sacagewea depending on the book chosen. Capitals and periods are necessary.

Fifth Grade – Write a one paragraph summary (in cursive handwriting) about your book which is made up of 5 complete sentences. Include an opening sentence and a concluding sentence.

Sixth Grade – Write a one paragraph summary (in cursive handwriting) about your book which begins with a topic sentence, followed by five detail sentences and ending with a concluding sentence. (If you were a Xavier student last year, include dress-ups or openers in your sentences.)