



IDAHO MASTER EDUCATOR STANDARDS FOR PUPIL SERVICE AND INSTRUCTIONAL STAFF

Standard One: *Leadership*

Definition

Master Educators ensure student learning and well-being by engaging in a variety of leadership roles and performing thoughtful stewardship responsibilities for the school community and the profession.

Characteristics

1. Influences decision-making as an advocate for students
2. Initiates innovations
3. Provides leadership

Standard Two: *Professional Collaboration and Partnerships*

Definition

Master Educators work with educators, students, families and communities to create relationships; share knowledge, practice and responsibility; communicate effectively to support student learning. They respond to the needs of their colleagues and students in a timely and competent manner.

Characteristics

1. Serves as resource for colleagues, administrators, students, parents, and community
2. Creates an environment of respect and rapport with the larger community
3. Engages in collaborative contexts with peers

Standard Three: *Students and Learning Environment*

Definition

Master Educators demonstrate knowledge and caring to connect services to students' needs, interests and prior knowledge. They engage learners in inquiry, promote high levels of success for all students, and create a culture of civility and respect. They foster rapport that results in an environment where all students feel valued and are comfortable taking risks.

Characteristics

1. Creates a culture of mutual respect with parents and students
2. Inspires students to take academic risks, explore, and think critically to achieve high levels of learning
3. Prompts students to take ownership of their own learning and/or behavior
4. by promoting student self-assessment and goal-setting
5. Demonstrates holistic knowledge about individual students' lives
6. Promotes positive student-to-student interactions

Standard Four: *Professional Growth*

Definition

Master Educators engage in continuous professional development, demonstrate reflection, and implement best practices. They use multiple sources to shape their professional practice. They evaluate their personal growth, understanding and application of knowledge and develop an individualized professional learning plan.

Characteristics

1. Seeks opportunities for continuous professional development
2. Contributes to the development of learning opportunities designed to improve instructional and professional practices through participating in organizations/groups designed for this purpose
3. Demonstrates reflective practice to improve instructional decision making and/or professional practice

Standard Five: *Content, Instruction and Assessment*

Definition

Master Educators have a deep and reflective understanding of the content, evidence-based methods, and assessment techniques, which they consistently use to promote high levels of learning for all students.

Characteristics

1. Demonstrates in-depth understanding of professional concepts and content area
2. Effectively delivers services to students utilizing diverse methods
3. Enables students to take ownership of, and communicate, their own learning and/or behavior
4. Actively engages and motivates students toward success
5. Provides access for students of all ability levels to engage in the learning process.
6. Promotes critical thinking and problem solving skills
7. Uses a variety of data and assessment results to evaluate student progress and learning
8. Effectively communicates the student's strengths and needs with the student, parents/guardians, and colleagues