



Renuntio

No nobler training exists but that which cherishes the good, the beautiful, and the true, thus producing disciples of knowledge and lovers of wisdom.

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CONVENTIONAL OR TRADITIONAL

Which is Xavier?

According to the Oxford American dictionary, a thing is conventional if it is based on or in accordance with what is generally done or believed; what is generally held to be acceptable. Traditional refers to being part of a long-established tradition, including customs and usages that have been handed down from past generations to present time. Considering these two definitions, most would rightly conclude that Xavier Charter School primarily leans to the traditional. But if one adds “classical,” exactly who and what Xavier is takes on new meaning.

What is really at the heart of the difference between traditional/classical and conventional education? Even though some may think otherwise, the difference is not the curriculum or teaching methods. Of course they are affected, but at the very core of the classical model is its specific goals and beliefs.

Conventional education considers its responsibility to prepare students for college, career and supplying the current job market, while classical education is oriented toward preparing students to be good human beings who are set toward seeking truth. For the classical educator, the practicalities of education serve the pursuit of the good, beautiful and true, not the other way around.

Another difference between the classical model of education and the conventional one is that of the primary purpose

of childhood. A generally acceptable notion in 21st century education is that socialization partners hand in hand with and is vital to the educational process. However, from a classical perspective, childhood is seen as a time for moral development. At Xavier students have ample opportunity for socialization, but it is not an end goal.

Because classical educators believe that the real world offers up knowledge of itself, it teaches its students HOW to get that knowledge, rather than holding to the conventional practice of gathering information through technology. Classically speaking, technology is servant to knowledge. The seven liberal arts – grammar, logic, rhetoric, quadrivium, arithmetic, geometry, astronomy and music – were developed for the very purpose of “getting knowledge.”

In the classical sense, the seven liberal arts are dynamic tools for the development of common sense. They allow students to use the capacity of reason to discover truth and are an incredibly powerful tool for thinking. Classical education does not embrace the modern day mantra that “you have your truth and I have mine.”

Classical educators, then, choose the pursuit of truth over the pursuit of college and career. They choose the pursuit of virtue over the pursuit of socialization. And finally, they choose the pursuit of knowledge over the pursuit of information.

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THE XAVIER PROMISE

Xavier Classical Charter Schools are dedicated to providing a classical, academically rigorous, content-rich, liberal arts education, preparing students to excel in every duty and guiding them toward wisdom and virtue.

SEPTEMBER EVENTS

- 10/1-10/4 — Xavier Spirit Week
- 1/1 — Literary Character Dress Up Day
- 10/2 — Mythology Dress Up Day
- 10/3 — Xavier Wear Dress Up Day
- 10/4 — Class Color Dress Up Day
- 10/4— Lion’s Club Vision/Hearing
- 10/5 — **NO SCHOOL (K-12) TEACHER IN-SERVICE**
- 10/12 — Fall Frolic 5-7 p.m.
- 10/18 — Board Meeting 6 p.m. (Gr. 9-12) 7-10 p.m.
- 10/29-11/1— Parent/Teacher Conferences (Gr. K-6 by Appointment)
- 10/31— P/T Conferences (Gr. 7-12) 3:30-6:30 p.m.
- 11/1— P/T Conferences (Gr. 7-12) 1:00-4:00 p.m.
- Kindergarten—NO SCHOOL**
- 11/2— **NO SCHOOL- (K-12) Teacher Comp Day**

WELCOME SIXTH GRADE TEACHER, HILLARY HARM!

Hillary Harm has lived all over the country (13 different cities and 8 different states), but spent most of her youth in Boise. She taught 4th grade for five years in western Idaho before staying home with her children. She first read about classical education in 1993, and began homeschooling her children with the classical model when they were ready to enter kindergarten. She educated her children at home for twenty years before returning to a public school classroom this year. Her oldest son is a senior engineering student in college, the middle son a homeschool/CSI dual-enrolled student, and her youngest is a freshman here at Xavier. Mrs. Harm loves reading, black licorice, and singing show tunes in her kitchen. This May she will earn her Master's degree in Curriculum and Instruction with an emphasis in bilingual education.

Classical or Traditional cont.

A classical school is committed to straightforward dialectic which embraces the discussion of differing viewpoints between two or more people who honestly wish to find truth; it shuns knowledge that comes primarily in the form of a student-centered model and that of sensory experience.

It is clear to see that conventional and traditional/classical education are two very different entities.

PILLAR OF THE MONTH

RESECT— We regard others and ourselves as deserving of kind and just treatment. Our conduct is considerate and polite. We look for the good in others and demonstrate compassion. Our attitudes toward others and their property reflect the way we wish to be treated.

Oct. 1 – *“Men are respectable only as they respect.”*

~Ralph Waldo Emerson (b.1803-1882, American essayist, lecturer, poet)

Oct. 8 – *“Respect for ourselves guides our morals, respect for others guides our manners.”*

~Lawrence Sterne (b.1713-1768, Irish novelist, Anglican clergyman)

Oct. 15 – *“This is the first test of a gentleman: his respect for those who can be of no possible value to him.”*

~William Lyon Phelps (b.1865-1943, American scholar, critic)

Oct. 22 – *“One of the most sincere forms of respect is actually listening to what another has to say.”*

~Bryant H. McGill (b.1969- , American author, speaker, activist)

Oct. 29 – *“Being brilliant is no great feat if you respect nothing.”*

~Johann Wolfgang von Goethe (b.1749-1832, German writer and statesman)

FALL FROLIC

October 12th from 5:00-7:00pm: Help make this year's Fall Frolic a success! We need parent volunteers to help run the activities for the Fall Frolic. It's a great way to meet other Xavier parents, and it's lots of fun.

BUTERBRAIDS

This year we are selling Butterbraids in hopes of getting a dishwasher for our kitchen. Forms went out the week of September 25. Please be sure the forms are filled out and returned with all the money on October 10. Butterbraids will be delivered November 6 and must be picked up that day after school.

Prizes:

- Sell 2 get a certificate for Free Kiwi Loco
 - Sell 5 get a certificate for a free food item at Chick Fil-A
 - For every 10 sold, your name will be entered in a drawing for great prizes from Gemstone climbing, Toy Town, and others.
 - The Top Seller will receive an Echo Dot
- The top-selling class will receive a pizza lunch party with Mr. Moon.

Kona Ice will be at Xavier selling shaved ice on Tuesday and Thursday, October 2nd and 4th from 10:00-1:15. Prices range from \$2.00 to \$5.00.