



Rhetoric School Student Handbook 2018-2019

Rhetoric Students have the concepts and logic to criticize their own work and persuade others. According to Aristotle "Rhetoric is the counterpart of dialectic." It is concerned with finding "all the available means of persuasion." Students have learned to reason correctly in the Logic stage so that they can now apply those skills to Rhetoric. Students read and emulate classical authors in learning how to present their arguments well.

The Rhetoric Stage focuses on learning the science of communication and the art of expression. In the grammar stage children learned facts; in the logic (dialectic) stage children began to understand those facts, and in the rhetoric stage children learn to express what they now understand in the most compelling manner possible.

This is the stage where abstract thought reaches its zenith. The unknown can be explored because the known is understood; the hypothetical can be introduced and grasped with the mind. The mental jump can be made from the natural to the spiritual, from the practical to the theoretical. Self-expression finally comes into its own in the language arts; "hard" sciences and advanced mathematics are more easily mastered; history can be applied to economics and political science.

Emphasis is placed on:

New Contexts

Awakened Imagination

Synthesis over Analysis

Appreciation over Criticism

Contemplation of the Strengths and Limits of Logic and Reason

Welcome!

Xavier Charter School offers a different kind of educational program for our students, one that emphasizes rigorous academics, strong character and service to others. The curriculum leads to students taking responsibility for their learning through in-depth study of classical studies and fine arts.

The aim of Xavier is to teach students. “Student” derives from the Latin word *studēre*, which means “to give attention to,” “to take pains with,” “to apply oneself to,” “to strive after,” “to pursue,” “to desire.” Students, then, are by definition diligent in, attached to, and zealous for their studies. We simply expect students to live up to their name.

The Xavier Difference

Our Curriculum

- Teaches you how to reason, not just regurgitate
 - Uses discussion as a tool of learning
- Teaches you how to write using language, logic and evidence effectively
- Uses original sources in history and complete works of great literature instead of only a textbook
- Requires Latin to build English vocabulary and grammar
- Teaches the concepts behind mathematical and scientific problems in addition to the procedures and formulas
- Is based on the concept that real learning comes from total engagement, not from filling out worksheets
 - Most classes are taught at a college-prep level

Our Students

- Are serious about their education
- Work diligently on meaningful assignments
 - Are in class to learn
- Enjoy spirited discussions and debate
- Are articulate, thoughtful and hard-working
 - Read books – serious books!
 - Are college-bound

We reject the fashionable notion of self-esteem as the objective of education. Genuine self-esteem arises only through self-respect – the result of academic accomplishment, right behavior, and proper regard for others. Those students who thrive at Xavier will be the ones who understand-and whose parents understand-the *effort* necessary to attain a classical education. Parents and students not in agreement with the mission, philosophy, and policies of the school may not be able to adhere to the stated policies of the school. In such cases a different educational opportunity may be more appropriate.

General Expectations

All policies regarding student conduct and discipline flow from this general principle:

Students must fully engage themselves in the education Xavier offers them.

The following are a few of the more important policies/procedures that pertain to our students here at Xavier – please refer to our web page for a complete listing of the board policies.

Eight Expectations

Our Great Expectations model is one of educators helping students achieve excellence by holding themselves and their students to the following expectations:

1. We will value one another as unique and special individuals.
2. We will not laugh at or make fun of a person's mistakes nor use sarcasm or putdowns.
3. We will use good manners, saying "please," "thank you," and "excuse me" and allow others to go first.
4. We will cheer each other to success.
5. We will help one another whenever possible.
6. We will recognize every effort and applaud it.
7. We will encourage each other to do our best.
8. We will practice virtuous living, using the Life Principles.

Attendance

The general welfare of all students is best served by regular attendance.

NOTIFICATION

A telephone call or a note from either parent or guardian is necessary when a student is absent or late for any reason.

STUDENT CHECK-OUT

Students may NOT be taken from the school unless parents have signed them out in the office.

TARDIES

Three (3) tardies occurring within the same semester will be equal to one unexcused absence. A tardy in excess of 10 minutes in a period will be counted as an un-excused absence. Tardy students must go directly to class and check in with their teacher.

ABSENCES

Rhetoric School students who have accumulated 10 excused or unexcused absences (not counting absences related to school activities) and/or 10 tardies within a single semester will be assigned to the next regularly scheduled **Academic Make-up Day (Saturday School)**. Parents will be notified. The dates of Saturday Schools will be determined by the Administration and held from 8:00 am to 12:00 pm. If a student does not attend an assigned Saturday school the student may be suspended for two days following the no-show. Any additional absences may result in a student being assigned a Saturday School for each additional absence.

If poor attendance continues, the Leadership Team may assign additional consequences per school policy, including but not limited to referral to the Attendance Review Committee, referral to Truancy Court, withholding credit for the semester, or assigning semester grades of "incomplete/FA". Policy 3050

Homework

Homework prepares students to fully participate in class. Lack of participation inhibits learning. Therefore, all assignments should be completed on time. Work up to three days late may be accepted for partial credit at the teacher's discretion. For poor/uncompleted work, teachers may require students to redo assignments.

When absent, students have two school days for each day missed to make up missed work.

The average homework time allotment for the Rhetoric School (grades 9-12) is 2 hours per day. This is a guideline and may vary depending on the time of year, a student's organization and study habits, and the nature of the assignments and the class. Parents are expected to support their children as they learn how to efficiently manage their homework time.

For grades 7-12 it is highly recommended that the student has access to a home computer.

Written work will be submitted in a typed format. Computers will be available for student use

before and/or after school if needed. Students are always encouraged to seek after school help from teachers if they require additional assistance.

Student Fees

A fee will be assessed to all students that will cover basic student supplies. In some courses students will be required to purchase books and/or additional supplies. All fees are set and approved annually by the Board of Directors. **These fees are voluntary and are non-refundable. The fees are used for a variety of items and activities depending on the grade level. Examples include: field trips, class event day activities, student prizes, medals, graduation expenses, diplomas, Pemberley Ball, student awards, Shakespeare presentations, supplies for music and dance classes, etc...**

If enough funds are not collected, activities will be removed and items will need to be removed accordingly.

Grade	Fee
9-12	\$30



Additional Fees	
Course Fees	Replace Student ID \$5.00
7-12 grade art classes \$20 (voluntary)	Dance Shoe Rental \$2.00
7-12 grade science class lab fees \$20 (voluntary)	NSF Check FEE \$35.00

***Art and Science fees are voluntary, the types of labs and art activities/projects offered to students are influenced by the amount of voluntary fees collected.

After School Activities

All students that stay after school for activities, extra help, or for any other reason must be supervised by a teacher. Any student that is wandering the hallways or that is otherwise not engaged in a school activity that is being actively supervised by a teacher must leave the school building by 3:15 pm.

Closed Campus

Students shall remain on school grounds from time of arrival until close of school unless officially excused.

Bus Discipline Procedures

Correct bus behavior is crucial to the safety and well-being of those on board. All bus students are apprised of bus procedures when school begins each year and are expected to respond

appropriately at all times. If it should become necessary for action to be taken in regard to misbehavior, the following steps will be pursued:

Verbal Warning (first incident):

When a student's actions jeopardize the safety and welfare of other students or the operation of the bus, the driver will personally and verbally address that student.

Yellow Ticket (second incident):

After one verbal warning by the bus driver, a yellow ticket will be given to the student. A student presented a yellow ticket on the morning ride will go directly to the front office, hand the ticket to the Principal, and discuss the issue that led to the ticket before returning to class. If a yellow ticket is issued on the afternoon ride, the student should follow the above procedure upon arrival to school the morning following the incident.

The Principal will email the parent/guardian explaining the situation as it occurred with a warning that any future ticket will result in suspension from bus privileges for a period of time determined by the Principal.

The bus driver will keep a written record of student bus incidents to be collected weekly by a Principal.

Red Ticket (third incident):

If a red ticket is presented to a student, it is understood that loss of bus privileges will follow. Students follow the same procedure as a yellow ticket. A parent/guardian phone call will immediately ensue. Length of bus suspension shall be determined by the administration on a case by case basis. Administrative decisions shall be final.

Xavier Charter School Discipline

Good behavior and kindness, politeness, honesty, and integrity, are the expectations for every student. When a student chooses to disregard these attributes, steps will be taken to correct the behavior.

Discipline Procedures and Consequences

Progressive Discipline Procedures

When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, and other relevant factors. This school-wide discipline plan provides a systematic process of behavioral correction in which inappropriate behaviors are followed by consequences.

The following plan has been developed in order to assist teachers to handle disciplinary issues in a fair and consistent manner. Please note that this outline is not intended to replace the disciplinary plan used in a teacher's classroom. It is meant to provide some direction when initial efforts to improve student behaviors are unsuccessful. This is the format that will be used when any student is referred to the office for discipline.

Xavier Charter School Discipline Point System- Administration Intervention

Level I Offenses: Actions which interfere with the orderly operation of the classroom or school. These misbehaviors are handled by the classroom teacher. After the 5th incident the student is referred to the administrator.

Examples

- Class Disruption (talking, or other minor off-task behavior)
- Homework Policy violation
- Drinks/food in hallway/classroom (except bottled water)
- Failure to follow established procedures
- Writing on desks
- Cheating, plagiarism
- Throwing objects in class
- Failure to follow procedures
- Public display of affection
- Failure to show up for detention

Consequences: including but not limited to the following:

1. Immediate intervention by the staff member
2. Warning
3. Parent contact
4. Detention- Early Morning School
5. Isolation from peer
6. Documentation by the staff
7. 1 discipline point

Level II Offenses: Actions against persons or property or whose consequences may endanger the health or safety of self or others in the school. The student is referred to the administrator.

Examples

- Repeat occurrence of any Level I offense
- Profanity, vulgarity, obscene gestures, pornography
- Intimidation
- Leaving campus without permission
- Leaving class without permission
- Disrespect towards a staff member
- Student driving violation
- Truancy
- Vandalism/Intentional damage to school property littering
- Verbal aggression
- Intimidation
- Defiance, Incurrigibility
- Failure to show up for detention

Consequences: including but not limited to the following:

1. Parent contact and conference with principal
2. Early Morning School, Sat. School, or OSS**
3. Loss of privileges (field trips, prom ,Sr. trip)
4. Suspension from participation/attendance in all extracurricular activities
5. Participation in the cleaning/repair of any damage caused to the school-related environment.
7. Financial restitution for the repair of any damage caused to the related environment
8. Possible police contact
9. Documentation by principal
10. 3 discipline points

Level III Offenses: Actions which result in violence to another's person or property or pose a direct threat to the safety of others in the school. These acts are clearly criminal and are so serious that they always require administrative action which may result in immediate removal of the student from school and/or action by the School Board. The student is referred to the administrator.

Examples

- Repeated occurrences of offenses listed in previous levels
- Violence against an administrator, teacher or any other school employee
- Violation of the Idaho drugs, alcohol and weapons law, section 18-1502 of Idaho Code
- Any criminal acts committed at school or school-related Events
- Violence against a student,

Consequences: including but not limited to the following:

1. Parent conference with principal and teacher
2. School Board action resulting in appropriate placement of student
3. Possible expulsion
4. Loss of privileges (field trip, prom, Sr. trip)
5. Suspension from participation/attendance in all activities (athletics, band , etc)
6. OSS
7. Documentation by principal
8. Referral to police
9. 10 - 15 discipline points

- Fighting, Assault
- Gang Related Activities
- Electronically sending sexually explicit text messages, pictures or videos.
- Sexually explicit behavior/ harassment
- Bullying

** Out-of-School Suspension

Parent/Guardian contact will be made informing the following:

- A phone contact will be made informing parents or guardians of violations of this behavior code when the student has accumulated three discipline points. Parental conferences may also be necessary at various times during the year to help modify behavior.
- Whenever it is appropriate, counselor/social workers, outside agencies and law enforcement officials may be brought into the process.

Discipline Point System

The Discipline System will be enforced according to the following point system:

1 Point	Morning detention
2 Points	2 days morning school detention
3-5 Points	1 day out-of-school suspension
6-9 points	2 days or out-of-school suspension
10 points	3 days out-of-school suspension
11-14	5 days out-of-school suspension
15- up	10 days out-of-school suspension or expulsion possible

Academic Honesty

Xavier Charter School Policy 3335

All schoolwork submitted for the purpose of meeting course requirements must represent the efforts of the individual student. Any form of academic dishonesty is prohibited. Academic dishonesty includes, but is not limited to: plagiarism, cheating, forgery, copying or stealing another person's work, allowing another person to copy one's own work, doing another person's class work, creating more than one copy of one's work for distribution, intentionally accessing another's material for the purpose of using it as one's own, downloading information from other sources and presenting it as one's own, unauthorized copying of software, unauthorized use of hard copy or software to develop one's own software. Faculty and building administrators will have the responsibility for monitoring the above actions. Where appropriate, parents shall be contacted as soon as practicable to report any alleged academic dishonesty on the part of students. Teachers are granted authority, with the direction and advice of the administration, to exercise their good judgment in applying a range of academic consequences for violations of this policy. Student and parent appeals of any consequences resulting from violations of this policy should be addressed to the Principal.

Cheating

Cheating is defined as and includes, but is not limited to, the following:

1. Copying or attempting to copy another student's homework, quiz, test, essay, or lab report.
2. Cheating on tests through such means as cheat sheets, use of unauthorized electronic devices, and discussion of test information with other students.
3. Obtaining test questions and/or copies of tests outside the classroom test setting.

4. Lending and/or copying from another student's work (homework, tests, projects, assignments).
5. Altering or interfering with grading (forging signatures, changing or inserting answers on work after grading).
6. Allowing another student to copy answers during a test situation.
7. Collaborating with other students on an assignment in direct violation of teacher's instructions.
8. Using books and electronic information in generating an assignment in direct violation of teacher's instructions.
9. Accessing, taking, and benefiting from copies of tests and quizzes previously used or to be used by teachers unless provided as study guides by the teacher.
10. Submitting work previously presented in this course or in another course.

Plagiarism

Plagiarism is defined as and includes, but is not limited to, the following:

1. Copying material from the source, including the Internet, without citing the source, or citing the source but omitting quotation marks.
2. Paraphrasing the source without proper citation.
3. Copying stories, in whole or part, which appear in books, magazines, television or film.
4. Copying directly, without making any changes, alterations or adaptations from a drawing, painting, illustration, photographic image, or graphic symbol without citing the source.
5. Submitting papers written in whole or part by someone else, including the Internet.
6. Submitting papers on which the student has received substantial assistance from peers and/or adults that dramatically changes the character of the work so that it is no longer the student's own.
7. Submitting a paper purchased from a research or term paper service, including, but not limited to the internet.

Dissemination of Information and Photo Consent

Any person responsible for coordinating any special classroom event must give appropriate information to the front office and receive approval prior to the event. Unless written notice is received by the school office, a student's photograph or video image may be used in school-related publications, including the annual, website, newspaper, video or television advertisement.

Class/Birthday Parties

In some schools, classroom parties have become time-gobblers and education distracters. Xavier does not permit birthday celebrations or deliveries of gifts/flowers to classes.

Visitors/Shadowing

The Principal may, at his/her discretion, allow a non-Xavier student to "shadow" an Xavier student for a day (or a portion of a day) if the student is seriously considering enrollment and would like to experience firsthand the classical program. Prior arrangements must be made and will include a conversation with the future student's parents.

All visitors are required to sign in at the office and receive and wear a visitor's pass when inside the school building.

Dress Code Policy (this policy (3260) can be read in its entirety on the school website)

We establish a dress code for Xavier Charter School primarily to support the tenets of a Classical Education and provide appropriate ways for students to express themselves. Students are

reminded that their appearance significantly affects the way others respond to them. Matters of dress remain the primary responsibility of students, in consultation with their parents or legal guardians. Xavier Charter School will provide an educational atmosphere conducive to learning, minimize disruptions or distractions, and strive to protect the health, safety, and morals of its students.

Minimum Standards for ALL Xavier Charter School Students

- Students are not to wear or carry items of apparel (clothing, accessories, cosmetics, tattoos, jewelry—including body piercing) which depict or allude to, by picture, symbol or word, drugs, including alcohol and tobacco, controlled substances, drug paraphernalia, gangs, violence, sexually explicit, lewd, indecent or offensive material, or illegal acts.
- The wearing, using, or displaying of any gang clothing or attire (based upon the administration's reasonable belief that gangs may be present in the school) jewelry, emblem, badge, symbol, sign, codes or other things which evidence membership or affiliation in any gang is prohibited on the school premises or at any school sponsored activity, regardless of location.
- Hair should be neat and clean in appearance and naturally colored. No extreme make-up, haircuts, or hair color. Hair is to be worn in a way that does not obstruct the natural vision of the student.
- Facial hair is allowed when trimmed and neat in appearance.
- Shirts and blouses must have a modest neckline (no cleavage) and be long enough to cover the midriff (front and back).
- Modest fashion accessories and jewelry are allowed.
- No hats in the school building during school hours, 7:30 a.m. to 3:30 p.m.
- Skirts, dresses, skorts, jumpers, and shorts can be no more than 3 inches above the knee when sitting or standing.
- Leggings must not be worn as pants, but must be worn with a mid-thigh length or longer top, dress, jumper, or skirt.
- Two piercings in each ear and/or one small nose stud is allowed. No visible body piercings, tattoos or gauges allowed.
- All Xavier issued apparel is permitted.
- The following are NOT permitted:
 - ⊖ Sleeveless shirts, blouses or tank tops
 - ⊖ Visible undergarments
 - ⊖ Logos bigger than a half dollar
 - ⊖ Graphic tee shirts, sweatshirts, hoodies, etc.
 - ⊖ Active wear (except in dance and lifetime sports classes with the permission of the instructor)
 - ⊖ Flip flops or slippers
 - ⊖ Sweat pants, pajamas, or sleepwear of any kind
 - ⊖ Denim blue jeans or denim blue pants of any kind

Dress Code for Rhetoric School (Grades 9-12)

Rhetoric school students may wear clothing of any color, material or style as long as the clothing adheres to the basic minimum dress code standards. The Head of Schools may

designate one day a week as “dress-up” day. On that day, students will wear professional attire to look their best. Think “dress to impress”.

Interpretation and Implementation of Policy

The administration and faculty shall use reasonable discretion in interpreting and implementing the provisions of this policy. If a conflict arises in the interpretation of this policy, the interpretation of the Head of Schools shall be final.

Enforcement

Dress code violations will be handled on a tiered basis similar to other disciplinary issues. First violation: a written warning documented and recorded by the office or Principal. Second violation: parent contact. Third violation: sent home for the day. After the third violation students who repeatedly violate the dress code may be subject to disciplinary action up to and including suspension or expulsion, depending on the facts and circumstances, for violating the standards of student conduct.

Temporary Exception

As is customary at Xavier Charter School, many educational activities highlighting our Classical Education model take place that are direct exceptions to this policy. Such activities are considered appropriate and enhance the academic experience of the students. The administration has the authority to grant temporary exceptions to this policy.

Cell Phones/Small Electronics

Xavier Charter School will allow students to possess cell phones/small electronic devices provided the following rules are strictly adhered to:

- The use of all Cell Phones/Small Electronic devices in the school building from the first bell to the end of the last period is strictly prohibited.
- Cell Phones/Small Electronic devices should be stored turned off and out-of-sight in the students’ locker, purse or backpack. If the device “goes off” in the school building during school hours, it is considered “in use” and a violation of school policy.
- Parents should continue to call the school office for any emergency situation, and not contact students by cell phone. Likewise, students who need to contact their parents during the day should ask to use a school phone.

Teachers and administrators may use professional discretion in allowing students to use electronic devices in supervised classroom settings **only when such use complements the instruction of a Classical Education or assists in assignments** (i.e. E-readers, laptops, film production projects). Teachers will take extra caution before approving the use of cameras in the classrooms and will notify the administration in writing prior to granting approval. All participants in any type of photographed or filmed project must have completed the school’s media release.

- The use of cameras, video equipment, or any type of recording phone or device is strictly forbidden in private areas at any time, such as locker rooms, restrooms, dressing areas, and offices. Such use may also be in violation of the criminal code.

Students found to be using any electronic communications device to in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations shall be subject to discipline and the device shall be confiscated and not returned until a parent conference has been held.

The Charter School shall not be responsible for loss, theft, or destruction of devices brought onto school property.

Students who violate the provisions of this policy, are subject to disciplinary action ... In addition, an administrator will confiscate the devices, which shall only be returned to the student's parent(s)/guardian(s). Where appropriate, police authorities may be contacted. Policy 3265

Administration of Medications

Designated school personnel must have written permission from parent or guardian to assist in a student's self-administration of over the counter medications. Prescription medications must also be accompanied by written instruction from a physician. Direct administration of medications must be done by an authorized individual and pursuant to the written authorization of a physician or dentist, as well as the written authorization of a parent or guardian. See policy 3510 for additional details and exceptions.

Internet/Computer Use Policy

The appropriate and scholarly use of computers and the Internet is expected and required. Students will be required to sign an acceptable use policy to be kept on file in the office. Refer to Policy 3270 for details.

Idaho Digital Learning Academy Classes

At the discretion of the Head of Schools or designee, students may be recommended to take IDLA courses who:

- A. Need to make up credits in order to graduate on schedule;
- B. Are eligible for hospital or homebound programs;
- C. Are interested in advanced placement or dual credit courses not offered at Xavier Charter School;
- D. Have scheduling conflicts which, **in the judgment of the administration**, cannot be resolved in a different manner and will likely delay graduation.

Students will not be recommended for IDLA enrollment if their academic and behavioral record does not indicate the academic ability and self-discipline needed to succeed in online classes.

Tuition / Fees: Xavier Charter School shall pay the IDLA costs associated with students who take IDLA classes as part of their normal school day when the school has required it of them (i.e. Health or Economics classes). Xavier Charter School will only pay attempt per student of such required courses. Otherwise, students are responsible for paying all IDLA costs in full at registration.

If the student is enrolled in six or more credits or sufficient classes to qualify as fulltime in the home high school, the student is responsible for all tuition and registration fees to be paid to IDLA.

Scheduling: All students are required to have a full course load regardless of enrollment in an IDLA course(s). The school will designate a particular class period(s) during the normal school

day for supervised IDLA coursework. If this designated scheduling opportunity is not utilized by the student, for whatever reason, the IDLA course(s) will be considered Independent IDLA study and must take place outside of the regular school day under parental supervision. Policy 2395

HARASSMENT/INTIMIDATION & BULLYING (XCS Policy No. 3290 & 3295)

It is the policy of this district to maintain a safe school environment for all students while attending school, riding the school bus, and attending district-sponsored activities on school premises or at other locations. Harassment, intimidation, and bullying, regardless of the specific nature of the students' behavior, are disruptive to safe school environment and will not be tolerated.

Definition: (XCS Policy No. 3295P)

Harassment, intimidation, and/or bullying is defined as misconduct by a student(s), which is characterized by the aggressor(s) repeatedly engaging in negative actions against another student(s) in an attempt to exercise control over the victim. Harassment, intimidation, and/or bullying is generally characterized by aggressive or intentionally harmful behavior, which is carried out repeatedly over time.

Prohibitive Behavior:

Students attending XCS schools are prohibited from engaging in the following behaviors:

1. Physical abuse against a student, including, but not limited to, hitting, pushing, tripping, kicking, blocking, or restraining another's movement; sexual misconduct; causing damage to another's clothing or possessions; and taking another's belongings.
2. Verbal abuse against a student, including, but not limited to, name calling, threatening, sexual misconduct, taunting, and malicious teasing.
3. Psychological abuse against a student, including, but not limited to, spreading harmful or inappropriate rumors regarding another, drawing inappropriate pictures or writing inappropriate statements regarding another, and intentionally excluding another from groups, or similar activities.
4. Cyberbullying, including, but not limited to, using any electronic communication device to convey a message in any format (audio or video, text, graphics, photographs, or any combination thereof) that intimidates, harasses, or is otherwise intended to harm another individual.
5. Harassment, intimidation, and/or bullying, including any intentional gesture or any intentional written, verbal, or physical acts or threats, against another student that:
 - a. A reasonable person under the circumstances should know will have the effect of: (1) Harming a student; or (2) Damaging a student's property; or (3) Placing a student in reasonable fear of harm to his or her person; or (4) Placing a student in reasonable fear of damage to his or her property; or
 - b. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for a student.
6. Conspiring with another individual to commit any act of harassment, intimidation, or bullying against another student.

The prohibition extends not only to actions taking place on school grounds but also actions originating at a remote location and carried out via any technology, including, but not limited to, the use of a landline, car phone, or wireless telephone, or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

Investigation:

The school administrator or designee will investigate any allegations of misconduct that are reasonably characterized as harassment, intimidation, or bullying. At the discretion of the Head of Schools and/or Assistant Head of Schools, the alleged perpetrator(s) may be suspended pending the outcome of the investigation.

Disciplinary Action:

Students who engage in harassment, intimidation, or bullying will be disciplined as determined to be appropriate. Depending on infraction and available evidence disciplinary action may include:

- a. Conference with offending student
- b. Parent conference with parents of offending student
- c. Recess Detention (K-6)
- d. Saturday School (7-12)
- e. No Contact Contract
- f. Out of School Suspension
- g. Expulsion

Report to Law Enforcement:

The Head of Schools and/or Assistant Head of Schools may refer allegations of bullying to law enforcement if he/she depending on infraction and available evidence.

****How to Report****

If you are being harassed, report it immediately to someone in authority (a Teacher, Counselor, Principal, Assistant Head of Schools, or Head of Schools). Disciplinary actions will be enforced on a student who has been harassing other student(s) and legal charges may be filed for reoccurrences of harassment.

Alcohol, Tobacco, Drug Policy

Use, possession, concealment, delivery, or distribution of any drug, drug-related paraphernalia, alcohol or tobacco products at any time on school property, or school related functions is prohibited in accordance with Xavier School Policies. In accordance with Federal law a “Drug-Free School Zone” extends 1000 feet from the boundary of Xavier school property.

Weapons Policy

The Board of Directors prohibits students from possessing, storing, making, carrying, concealing in a locker or vehicle, or using a weapon or other devices designed to inflict serious bodily harm in any setting that is under the control and supervision of the School for the purpose of school activities... The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons.

Items pre-approved in writing by the Head of Schools or Assistant Head of Schools as part of a class or individual presentation or a theatrical prop used under adult supervision, if used for the purpose and in the manner approved, would be an exception to this policy. (Working firearms and any ammunition will never be approved as part of a presentation.)

Nothing in this Handbook shall be construed to supersede Xavier School Board policy or Idaho Code.

Grades

Teachers will assign grades in order to accurately reflect student ability and knowledge. Grade inflation will be discouraged. The following letter grades have these meanings:

- | | |
|--------|---------------|
| A= 4.0 | Mastery |
| B= 3.0 | Proficiency |
| C= 2.0 | Sufficiency |
| D=1.0 | Insufficiency |

F= 0.0 Failing

Academic Programs

The Rhetoric School will feature an advanced arts and sciences curriculum. The arts are the tools, the ways of doing; the sciences are the subjects to be done.

The goals:

Virtue – develop habits that are good for you; pursue excellence

Wisdom—knowledge and experience

A perceptive and disciplined mind

Content and skills are emphasized in that they allow students to grapple with *ideals* which will free them from the tyranny of unlimited and unrestrained content.

College prep: the trained mind is gradually prepared for specialization in the "subjects" which, when the Trivium is completed, it should be perfectly well equipped to tackle on its own.

The Rhetoric curriculum is designed to explore issues and texts intensively rather than to offer a superficial “covering.” The humanities program will be centered on a coordinated Western Civilization sequence. In all humanities courses priority will be given to original sources and great works as opposed to textbooks. Mathematics and the sciences will offer rigorous training in the fundamentals and theories of these disciplines. Students will receive extensive training in analytical thinking and the scientific method. *In all subjects textbooks will be used as a resource, not as the basis of the curriculum.* The curriculum will exceed the Idaho State Content Standards.

Graduation Requirements

Graduating Class of 2017 50 total credits to graduate	
Math	6
Lang. Arts	8
Speech/Rhetoric	1
Science	6
Social Studies <i>(Western Civ. 4, Econ 1, US History 2, US Gov. 2)</i>	9
Health	1
Fitness	2
Foreign Language	2
Humanities	2
Music	1
Art	1
Electives	10
Senior Masterpiece Class	1
Additional Requirements 1. 4-Year Plan 2. Complete Senior Classical Compendium 3. Sit for the SAT (Junior Year) 4. Math Senior Year	



Xavier Charter School Calendar 2018-2019

Monday releases are at 2:00 PM

Nov.1st, Jan. 17th, March 21st, May 31st are 1:00 PM releases

<u>SEPTEMBER</u>				
M	T	W	TH	F
3	④	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

<u>OCTOBER</u>				
M	T	W	TH	F
1	2	3	4	⑤
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

<u>NOVEMBER</u>				
M	T	W	TH	F
			①	②
5	6	7	8	9
12	13	14	15	16
⑱	⑳	㉑	㉒	㉓
26	27	28	29	30

<u>DECEMBER</u>				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
⑳	㉑	㉒	㉓	㉔
⑳				

<u>JANUARY 2019</u>				
M	T	W	TH	F
	①	②	③	④
7	8	9	10	11
14	15	16	⑰	⑱
21	22	23	24	25
28	29	30	31	

September
9/4 - First Day of School

October
10/5 - No School-Teacher Inservice

November
11/1 - Early Release-PTC Afternoon-(K) No School
11/2 - No School
11/19 - 11/23 Fall Break

December
12/24 - 1/4 Winter Break

January
12/24 - 1/4 Winter Break
1/17 - End of Semester 1- Early Release-(K) No School
1/18 - No School - Teacher Inservice

February
2/18 - No School - Presidents Day

March
3/20 - Parent-Teacher Conference (PTC) Evening
3/21 - Early Release-PTC Afternoon-(K) No School
3/22 - No School
3/25 - 3/29 Spring Break

April
4/9 - SAT Day - No School K-10th

May
5/24 - Last Day Seniors
5/27 - Memorial Day-No School
5/30 - Last Day Kindergarten
5/31 - Last Day 1st-11th- Early Release

<u>FEBRUARY</u>				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
⑱	19	20	21	22
25	26	27	28	

<u>MARCH</u>				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	⑳	㉑	㉒
㉓	㉔	㉕	㉖	㉗

<u>APRIL</u>				
M	T	W	TH	F
1	2	3	4	5
8	⑨	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

<u>MAY</u>				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	⑳
㉑	28	29	⑳	㉑