



# Renuntio

No nobler training exists but that which cherishes the good, the beautiful, and the true, thus producing disciples of knowledge and lovers of wisdom.

## OLIVER DE MILLIE'S 5 DEADLY FALLACIES

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Oliver de Mille, author of *A Thomas Jefferson Education* and founder of George Wythe University, has expressed five deadly myths of modern society and education. Following are fallacies four and five:

### Fallacy Number 4—Balance means balancing work with entertainment.

A religious leader once taught that the right approach to everyday life is eight hours of sleep, eight hours of work, and eight hours of leisure. This leader spoke at a time when leisure did not mean entertainment, but serving people, studying, learning, and being involved in community and government. According to de Mille, the media age has successfully convinced us all that we need entertainment—and often. Those who do complain about lack of time or balance in their lives are right—they do need balance. But the balance they are in need of is drawn more from the ancient Greek connotation of *scholē* which infers that when one isn't working on other things of importance, he should

be studying and learning. Generally, in today's society, few high school or college students study enough to become the Thomas Jeffersons and George Washingtons of modern day. De Mille suggests that a strong argument could be made that entertainment is not part of a balanced life—unless it is the leisure that is done with family or to learn or serve. Get rid of entertainment and fill it with studying and learning, says de Mille, and you will start to find balance. Some students, of course, should cut back because they overburden themselves with study. In contrast, it is most surprising to note that those who argue for balance are the very ones who are “usually in no danger whatsoever of becoming unbalanced studiers.

### Fallacy Number 5—Opinions Matter

According to de Mille, this is likely the biggest false claim of our technological age. Everyone has an opinion which is often presented in 6-second sound bites.

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## THE XAVIER PROMISE

*Xavier Classical Charter Schools are dedicated to providing a classical, academically rigorous, content-rich, liberal arts education, preparing students to excel in every duty and guiding them toward wisdom and virtue.*

### MARCH EVENTS

3/6-8—Reading Club 3:15-4:00 p.m.

3/7—PFA MEETING in Library  
3:15 PM

3/13—Trap and Skeet Club

3/13-15—Reading Club 3:15 p.m.

3/13-14—Xavier Accreditation  
Review

3/15—Class/Individual Spring  
Pictures

3/15—Board Meeting 6 p.m.

3/16—Pemberley Ball (Gr. 8)

3/19—Band Concert 6:30 p.m.

3/20—Choir Concert 6:30 p.m.

3/20—Trap and Skeet Club

3/20-22—Reading Club 3:15

3/26-30—**SPRING BREAK**  
**NO SCHOOL (K-12)**



## De Mille Fallacies continued...

These opinions are “considered newsworthy, valuable, and a sound basis for public policy and individual action.” In fact, an opinion is really just an expression of uncertainty and is at best an educated guess. Great men and women in history know and choose. Opinion has its place, but after doing the hard work of fact-finding and searching for truth. It is not a replacement for knowledge.

Imagine an educational system in a society that values opinions over knowledge. Better yet, imagine “future governmental and moral choices of a society where all opinions are created equal, and endowed with inalienable rights.” Certainly that society would be neither wise, moral, or free.

De Mille states that what society is in need of are true statesmen—those who have “paid the price to know and understand the world” and who apply that knowledge and wisdom through the technology of this age. A statesman’s 6-second sound bite will not then be opinions, but ideas that have been fully considered, weighed, and chosen.

*At Xavier we insist on bucking the trends of modern society and education for we must—to do so is to instill the rich heritage of Western Civilization and its substance in our children and grandchildren so as to “preserve the blessings of liberty to ourselves and our posterity.” The cost is sacrifice uncommon to the modern world. The reward is true education.*

~Mrs. Baird

Xavier Cofounder

## FEBRUARY PILLAR OF THE MONTH

**CITIZENSHIP** — We honor rules and laws and respond to authority in obedience. We give of our time and abilities to serve others. We uphold liberty and social equality through respect for individual differences and knowledge of our democratic system.

**March 5** — *“Balance, peace, and joy are the fruit of a successful life. It starts with recognizing your talents and finding ways to serve others by using them.”* ~Thomas Kinkade (American Painter, b.1958-2012)

**March 12** — *“Do all the good you can, and make as little fuss about it as possible.”* ~Charles Dickens (English writer and social critic, b. 1812-1870)

**March 19** — *“I am only one, but I am one. I cannot do everything, but I can do something. And I will not let what I cannot do interfere with what I can do.”* ~Edward Everett Hale (American author, historian, b. 1822-1909)

## WHAT ARE THE LIBERAL ARTS?

The liberal arts are the branches of knowledge that initiate the young into a life of learning. This concept is classical, but the term liberal arts has been around since the Middle Ages. At Xavier we practice:

**GRAMMAR**—the art of memorization, inventing and combining symbols

**LOGIC**—the art of thinking

**RHETORIC**—the art of communicating

## ATTENTION STAKEHOLDERS!

**Enrollment**- In order to confirm your child’s re-enrollment for next year, you must fill out the online enrollment application between the dates **February 1-March 31**. **If you do not complete the application during this period, your student will not retain their spot at Xavier for the 2018-2019 school year.** Access to the application is located at our website: [www.xaviercharter.org](http://www.xaviercharter.org). If you do not have access to a computer, please contact Mrs. Young @734-3947 ext.301