

Xavier Charter School, District #462
Title 1 – Parent Compact-2017-2018

This school-parent compact is in effect during school year 2017-2018.

The Xavier School District 462, and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards.

School Responsibilities

Xavier Charter School 462 will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

All Teachers and Staff will:

- Encourage and support students' learning.
 - Believe that each student can learn.
 - Use positive actions and words.
 - Maintain and foster high standards of academic achievement and positive behavior.
 - Respectfully and accurately inform parents of their child's progress.
 - Have high expectations for students and be committed to continuous growth for the teacher, staff, and the school.
 - Respect cultural differences of student, their families and other staff members.
 - Help students resolve conflicts in positive, nonviolent ways.
 - Coordinate efforts with other staff to support the success of each child.
 - Create a caring, inclusive, stimulating, and safe school/classroom setting.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Conferences held as scheduled on the district calendar.
 - Conferences can be arranged at a mutually agreed upon time with the teacher and parent/guardian.
 - 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress reports with letter grades mailed to parents/guardians for grades K-2 every 9 weeks. For grades 3-12, grades are accessible via powerschool. Please see the front office for login procedures.
 - Electronic Parent Portal maintained on a regular basis, providing parents with access to student's assignments, attendance, discipline and grading information.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Parents may email or call teacher at any time. A staff contact list is available on our website.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - Parents are welcome to come in any time to take part in their child's education.
 - Parents may volunteer to help with field trips, classroom activities, etc.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- See that my child attends school regularly and on time.
- Provide the necessary material for class participation.
- Maintain and foster standards of high academic achievement and positive behavior.
- Make sure **all** homework is completed and returned on time.
- Promote positive use of my child's extracurricular time.
- Communicate on a regular basis with my child's teachers.
- Encourage my child to practice reading and math activities at home.
- Show respect and support for my child, the teachers and the school.
- Volunteer and participate, as appropriate, during school events.

Student Responsibilities

I, as a student will:

- Always do my best in my work and in my behavior.
- Work cooperatively with my classmates and teachers.
- Show respect for myself, my school, teachers, and others.
- Obey the school and bus rules.
- Take pride in my school and school work.
- Come to school prepared with my homework and my supplies.
- Believe that I can and will learn.

(Print) Parent Name: _____

Parent Signature: _____ Date: _____

(Print) Student Name: _____ Grade: _____