



**XAVIER CHARTER SCHOOL
MEETING AGENDA
1218 North College Road
Twin Falls, Idaho
5:30 pm, June 16, 2011**

MISSION

The mission of Xavier Charter School is to instill in students a love of perpetual learning, an aspiration for personal achievement, and the capacity to become cooperative contributors of society.

Welcome & Introduction

- ❖ Approval of Agenda
- ❖ Approval of Minutes

5:30 pm Budget Hearing: Discuss and Vote to Adopt FY2012 Annual Budget

Business Items

- ❖ Ratification of Director Election Results
- ❖ Administration of Oath of Directors
- ❖ Discuss & Vote on Options for Director & Officer Appointment and Timelines

Reports

- ❖ Vice Principal's Report
- ❖ PFA Report

Discussion Item(s)

- ❖ Discuss Proposed Revision to Policy 1210 (first reading)
- ❖ Discuss Board Training and Upcoming Action Items

Business Item(s)

- ❖ Discuss and Vote on Business Manager Option
- ❖ Discuss and Vote to Change Signers on School Bank Accounts
- ❖ Discuss and Vote on Revision to Policy 2700 – Graduation Requirements (second reading)
- ❖ Discuss and Vote on FY2012 Legal Representation/Retainer
- ❖ Discuss and Authorize Director(s) to Draft and Deliver Stakeholder Letter and Press Release
- ❖ Discuss and Vote to Approve Teacher Contracts for FY2012

EXECUTIVE SESSION PURSUANT TO IDAHO CODE SECTION 67-2345(1)(b). Executive session to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student.

EXECUTIVE SESSION ITEMS MAY BE VOTED UPON IN OPEN SESSION AS APPROPRIATE

Adjourn

If auxiliary aids or services are needed for individuals with disabilities, or if you wish to speak during an Open Forum if applicable, please contact Xavier Charter School staff before the meeting opens. While the Board of Directors will attempt to address items in the listed order, some items may be addressed prior to or after the order listed above. To contact the school's staff, please call 208.734.3947.